

## 2017 Vertical POI Audit

### Who we are

<b>An inquiry into</b> The nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.							
ELC A (odd years)	ELC B (even years)	Prep	Year 1	Year 2	Year 3	Year 4	Year 5
An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.
<b>Central Idea:</b> Every day I can learn more about who I am and what I can do	<b>Central Idea:</b> People’s relationships with each other can impact on well-being	<b>Central Idea</b> Family relationships contribute to shaping our identity	<b>Central Idea</b> A community has a shared set of values which help it to function	<b>Central Idea</b> Understanding and appreciating other cultures enriches who we are	<b>Central Idea</b> Choices of role models reflect the beliefs and values of individuals and societies	<b>Central Idea</b> The effective interactions between human body systems contribute to health and survival	<b>Central Idea</b> The decisions we make shape our mental health, happiness and well-being
<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>• How people grow and change over time</li> <li>• What makes me unique</li> <li>• How I can learn new things</li> <li>• God made us in His image</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>• How we develop friendships</li> <li>• Roles and behaviours within friendships</li> <li>• How friendships affect us</li> <li>• God wants us to be his friend</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>• Families shape who we are</li> <li>• Families are diverse</li> <li>• Every family member has an important role</li> <li>• God the Father</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>• Values shape our school community</li> <li>• How our shared values help our school community to function</li> <li>• We all play a role in contributing to our school community</li> <li>• Our Christian beliefs shape our values</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>• Many different cultures make up our community (F)</li> <li>• Similarities can be identified between cultures (C)</li> <li>• Cultures can be understood by exploring ways they express themselves using the arts (P)</li> <li>• God calls us to love our neighbour as ourselves</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>• How and why role models are chosen</li> <li>• Influence of role models on our values, beliefs, choices and actions</li> <li>• Our choice of role models can change over time</li> <li>• Role models who influence our faith</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>• How body systems work</li> <li>• How body systems are interdependent</li> <li>• Impact of lifestyle choices on the body</li> <li>• Our body is a temple of the Holy Spirit (1 Cor 6:19-20)</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>• What is happiness</li> <li>• Factors that contribute to our emotional well-being</li> <li>• How to build a positive mindset</li> <li>• Proverbs (wisdom for mental health)</li> </ul>
<b>Key Concepts</b> Change Form Reflection	<b>Key Concepts</b> Causation Connection Reflection	<b>Key Concepts</b> Form Function Responsibility	<b>Key Concepts</b> Function Responsibility	<b>Key Concepts</b> Perspective Connection Form	<b>Key Concepts</b> Reflection Perspective Change	<b>Key Concepts</b> Connection Function Form	<b>Key Concepts</b> Reflection Perspective Causation

2017 Vertical POI Audit

Where we are in place and time

An inquiry into Orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.							
ELC A	ELC B	Prep	Year 1	Year 2	Year 3	Year 4	Year 5
An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.
		<b>Central Idea</b> Homes can be influenced by many different factors	<b>Central Idea</b> Learning about previous generations helps us understand the relationships between the past and the present	<b>Central Idea</b> The past shapes present communities	<b>Central Idea</b> The motivation for, and impact of, settlement varies between countries	<b>Central Idea</b> Exploration leads to discoveries and new understandings <b>Year 4 ACARA</b> <b>First Fleet, explorers</b>	<b>Central Idea</b> Human migration is a response to challenges, risks and opportunities
		<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>What constitutes a home</li> <li>Family and culture impact the home</li> <li>Location influences people's homes</li> <li>Homes in Biblical times</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>Ways to find out about the past</li> <li>How aspects of the past still influence us today</li> <li>Why some behaviours and practices have changed or remained the same over time</li> <li>Life in Jesus' time</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>What makes up our local community</li> <li>Local communities change over time</li> <li>Elements within communities develop to meet the needs of the people</li> <li>Faiths in our community</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>Why Australia was colonized</li> <li>Early colonial life and its impact</li> <li>Similarities and differences of the settlement of other countries</li> <li>Establishment of the early church</li> </ul> <b>Yr 5 ACARA: Colonial Rule</b>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>Reasons for exploration in Australia</li> <li>Different types of exploration</li> <li>Consequences of exploration Islander People</li> <li>Missions and missionaries</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>The reasons why people migrate</li> <li>The impact of migration on personal histories</li> <li>Effects of migration on communities, cultures and individuals</li> <li>The Exodus</li> </ul>
<b>Key Concepts</b>	<b>Key Concepts</b>	<b>Key Concepts</b> Form Causation	<b>Key Concepts</b> Reflection Change	<b>Key Concepts</b> Change Form Function	<b>Key Concepts</b> Causation Reflection	<b>Key Concepts</b> Responsibility Causation Reflection	<b>Key Concepts</b> Perspective Connection Change

## 2017 Vertical POI Audit

### How we express ourselves

An inquiry into The ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.							
ELC A (odd years)	ELC B (even years)	Prep	Year 1	Year 2	Year 3	Year 4	Year 5
An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.
<b>Central Idea</b> Through play we express our ideas	<b>Central Idea</b> People express themselves through stories	<b>Central Idea</b> Celebrations and traditions are expressions of families and cultures	<b>Central Idea</b> Images communicate ideas and information	<b>Central Idea</b> Through the arts people use different forms of expression to convey their uniqueness as human beings	<b>Central Idea</b> Imagination is a powerful tool for extending our ability to think, create and express ourselves	<b>Central Idea</b> Media influences our thinking	<b>Central Idea</b> A person's behaviour and how they choose to present themselves project aspects of their identity
<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>Our ideas shape our play</li> <li>We can play in different ways</li> <li>Different ideas can come from play</li> <li>Through worship we can express our ideas about God</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>Elements of a story</li> <li>Methods of story telling</li> <li>The purpose of stories</li> <li>God's word is communicated through stories in the Bible</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>Features of traditions and celebrations</li> <li>Symbolic representations of celebrations and traditions</li> <li>Why people celebrate</li> <li>Celebrations in the Bible</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>Static and moving images can be used in different media types</li> <li>Design elements of images, symbols and emblems support communication.</li> <li>People interpret and respond to images differently</li> <li>Symbols in the Bible</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>How artworks provide insight and information</li> <li>The way we express ourselves changes as we grow and develop</li> <li>Our ideas and beliefs influence the way we express ourselves</li> <li>Christian faith is expressed in different ways</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>How we demonstrate and enjoy our imagination (F)</li> <li>How our imagination helps us to consider other perspectives (R)</li> <li>How imagination helps us to solve problems (C)</li> <li>Jesus used parables to provoke thinking</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>Different forms of media (form)</li> <li>The purpose of media (Function)</li> <li>How media affects our opinions and thinking (P)</li> <li>How Christianity is portrayed in the media</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>How appearance and behaviour influence our perception of others</li> <li>The influence of culture and social norms on how we choose to present ourselves</li> <li>Fashion as a form of expression</li> <li>Respect for our bodies</li> </ul>
<b>Key Concepts</b> Connection Function Perspective	<b>Key Concepts</b> Function Form Perspective	<b>Key Concepts</b> Connection Perspective	<b>Key Concepts</b> Perspective Form	<b>Key Concepts</b> Change Reflection Connection	<b>Key Concepts</b> Reflection Form Connection	<b>Key Concepts</b> Form Function Perspective	<b>Key Concepts</b> Causation Perspective Responsibility

2017 Vertical POI Audit

How the world works

<b>An inquiry into</b> The natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.							
ELC A (odd years)	ELC B (even years)	Prep	Year 1	Year 2	Year 3	Year 4	Year 5
An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.
<b>Central Idea</b> The Earth's natural cycles influence the activity of living things	<b>Central Idea</b> Plants sustain life on Earth and play a role in their lives	<b>Central Idea</b> People apply their understanding of force and energy to invent and create	<b>Central Idea</b> Light and sound help us experience our world	<b>Central Idea</b> Materials behave and interact in different ways	<b>Central Idea</b> Natural disasters result in changes that affect Earth's inhabitants and the environment	<b>Central Idea</b> The Earth's surface changes over time as a result of natural processes and human activity	<b>Central Idea</b> The Earth is part of a system within a vast and complex universe
<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>The earth has four seasons (F)</li> <li>The actions people take in response to Earth's natural cycles (e.g. crop planting)</li> <li>How animals' behaviour changes according to natural cycles</li> <li>God's creation (Genesis)</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>Caring for plants</li> <li>Products we derive from plants</li> <li>How plants contribute to life on Earth</li> <li>Fruits of the Spirit</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>Understanding how force and energy operate</li> <li>Force and energy can be affected by the properties of materials</li> <li>An understanding of how force and energy informs inventions and creations</li> <li>God created force and energy in the natural world</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>The sources of light and sound</li> <li>The properties of light and sound</li> <li>The manipulation of light and sound</li> <li>Light and darkness from a Biblical perspective</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>Behaviour of substances</li> <li>Characteristics of different substances</li> <li>How and why matter changes state</li> <li>God transforms people</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>Causes and effects of natural disasters</li> <li>Technologies associated with natural disasters</li> <li>The ways in which communities change after natural disasters</li> <li>Natural disasters in the Bible</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>How the different components of the Earth are interrelated</li> <li>Why the Earth has changed and is continuing to change</li> <li>Human response to the Earth's changes</li> <li>The timelessness of God (everything around us changes but God remains the same)</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>The composition of the Solar System</li> <li>The relationship between the Earth, Moon and Sun</li> <li>How technology is used to explore space</li> <li>Admiring God's handiwork (Psalms)</li> </ul>
<b>Key Concepts</b> Causation Change Form	<b>Key Concepts</b> Causation Change Responsibility	<b>Key Concepts</b> Causation Reflection	<b>Key Concepts</b> Causation Function Form Perspective	<b>Key Concepts</b> Change Causation Form	<b>Key Concepts</b> Function Change Causation	<b>Key Concepts</b> Change Causation Responsibility	<b>Key Concepts</b> Form Function Connection

## 2017 Vertical POI Audit

### How we organise ourselves

<b>An inquiry into</b> The interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.							
ELC A (odd years)	ELC B (even years)	Prep	Year 1	Year 2	Year 3	Year 4	Year 5
An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment
<b>Central Idea</b> People play different roles in the communities to which they belong		<b>Central Idea</b> People choose different kinds of transport to meet their needs.	<b>Central Idea</b> Organisations and services in our community contribute to our health and safety	<b>Central Idea</b> Technology impacts the world and the people in it	<b>Central Idea</b> Many products go through a process of change before they are consumed or used	<b>Central Idea</b> Economic activity relies upon systems of production, exchange and consumption of goods and services	<b>Central Idea</b> Government systems influence the lives of citizens
<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>The people who work in our community</li> <li>The jobs people in our community perform</li> <li>People work together to make the community function</li> <li>One body, many parts</li> </ul>		<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>There are many forms of transport used around the world</li> <li>People use transport based on their purposes</li> <li>People’s use of transport has changed over time</li> <li>Transport in Biblical times</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>The role of emergency services</li> <li>Organisations that support people’s health needs</li> <li>People’s responsibility to contribute to organisations and services</li> <li>Services that Churches and Christian organisations provide</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>How technology has changed the way we work and play</li> <li>How technology can be used responsibly</li> <li>How technology connects people</li> <li>How technology can be used to spread the Gospel</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>Changes and processes that materials go through to make products</li> <li>Distribution of products</li> <li>How people choose the products they use</li> <li>Spiritual growth and renewal</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>The role of supply and demand</li> <li>The distribution of goods and services</li> <li>Our responsibility as consumers</li> <li>Biblical ethics of consumption</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>The sectors that governments oversee</li> <li>How decision making practices reflect human rights</li> <li>The impact of government decisions on citizens</li> <li>The responsibilities of a Christian citizen</li> </ul>
<b>Key Concepts</b> Responsibility Function Connection	<b>Key Concepts</b>	<b>Key Concepts</b> Form Change Function	<b>Key Concepts</b> Function Connection	<b>Key Concepts</b> Connection Responsibility	<b>Key Concepts</b> Form Change Connection	<b>Key Concepts</b> Perspective Responsibility	<b>Key Concepts</b> Causation Reflection

2017 Vertical POI Audit

Sharing the planet

<b>An inquiry into</b> Rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.							
ELC A (odd years)	ELC B (even years)	Prep	Year 1	Year 2	Year 3	Year 4	Year 5
An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
	<b>Central Idea</b> The waste we produce and what we do with it impacts our environment	<b>Central Idea</b> All living things need similar things to thrive	<b>Central Idea</b> A concern for self and others motivates people to find peaceful solutions to conflict	<b>Central Idea</b> People can make choices to support the sustainability of the Earth's resources	<b>Central Idea</b> When interacting with natural habitats, humans make choices that impact the earth and other living things	<b>Central Idea</b> Distribution of wealth affects communities and individuals' access to resources and opportunities	<b>Central Idea</b> Children worldwide encounter a range of challenges, risks and opportunities
	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>Types of waste</li> <li>Impact of waste on the environment</li> <li>The steps we can take to reduce, reuse and recycle to protect the environment</li> <li>God makes all things new</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>Living things have similar needs</li> <li>Some living things have similar lifecycle stages</li> <li>Factors can influence lifecycles</li> <li>How we grow spiritually</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>The balance between satisfying personal needs and the needs of others</li> <li>The causes of conflict</li> <li>How conflict can be resolved and managed</li> <li>The wisdom and principles for living in Proverbs</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>Earth's finite and infinite resources</li> <li>The effects of human activity on water</li> <li>Management of water resources</li> <li>Stewardship</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>Balance between rights and responsibilities when interacting with natural habitats</li> <li>Human impact on natural habitats</li> <li>How living things respond to changing environmental conditions</li> <li>God as creator of living things – balance of life</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>Relationship between wealth and power</li> <li>The impact of the distribution of wealth on communities and individuals</li> <li>Equitable access to resources and opportunities</li> <li>What does Jesus say about wealth</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>Local and global challenges, risks and opportunities children encounter</li> <li>How children respond to challenges, risks, and opportunities</li> <li>Ways in which individuals and organizations work to protect children from risk</li> <li>Children in the Bible</li> </ul>
<b>Key Concepts</b> Form Change Responsibility	<b>Key Concepts</b> Form Change Responsibility	<b>Key Concepts</b> Change Function Responsibility	<b>Key Concepts</b> Causation Perspective	<b>Key Concepts</b> Form Responsibility Reflection	<b>Key Concepts</b> Causation Responsibility Reflection	<b>Key Concepts</b> Connection Causation	<b>Key Concepts</b> Perspective Responsibility