

WHO WE ARE

An inquiry into The nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.							
ELC A (odd years)	ELC B (even years)	Prep	Year 1	Year 2	Year 3	Year 4	Year 5
An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.
Central Idea: Awareness of our characteristics, abilities and interests may tell us more about who we are	Central Idea: People’s relationships with each other can impact on well-being	Central Idea Relationships contribute to shaping our identity	Central Idea A community has a shared set of values which help it to function	Central Idea Understanding and appreciating other cultures enriches who we are	Central Idea Choices of role models reflect the beliefs and values of individuals and societies	Central Idea The effective interactions between human body systems contribute to health and survival	Central Idea The decisions we make shape our mental health, happiness and well-being
Lines of Inquiry <ul style="list-style-type: none"> Similarities and differences between ourselves and others Personal abilities and interests God created us all as unique individuals 	Lines of Inquiry <ul style="list-style-type: none"> How we develop friendships Roles and behaviours within friendships How friendships affect us God wants us to be his friend 	Lines of Inquiry <ul style="list-style-type: none"> Relationships shape who we are Families are diverse Every family member has an important role A relationship with God can shape who we are 	Lines of Inquiry <ul style="list-style-type: none"> Values shape a school community How shared values help a school community to function We all play a role in contributing to our school community Our Christian beliefs shape our values 	Lines of Inquiry <ul style="list-style-type: none"> Many different cultures make up our community Similarities can be identified between cultures Cultures can be understood by exploring ways they express themselves using the arts God calls us to love our neighbour as ourselves 	Lines of Inquiry <ul style="list-style-type: none"> How and why role models are chosen Influence of role models on our values, beliefs, choices and actions Our choice of role models can change over time Role models who have influenced the Christian faith 	Lines of Inquiry <ul style="list-style-type: none"> How body systems work How body systems are interdependent Impact of lifestyle choices on the body Our body is a temple of the Holy Spirit 	Lines of Inquiry <ul style="list-style-type: none"> What is happiness Factors that contribute to our emotional well-being How to build a positive mindset Biblical wisdom for mental health
Key Concepts Change Form Perspective	Key Concepts Connection Function	Key Concepts Form Function Responsibility	Key Concepts Function Responsibility	Key Concepts Perspective Connection Form	Key Concepts Perspective Change	Key Concepts Connection Function Form	Key Concepts Perspective Causation

WHERE WE ARE IN PLACE AND TIME

An inquiry into Orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.							
ELC A	ELC B	Prep	Year 1	Year 2	Year 3	Year 4	Year 5
An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.
Many factors can impact the way we play		Central Idea Where we live affects how we live	Central Idea Learning about previous generations helps us understand the relationships between the past and the present	Central Idea The past shapes present communities	Central Idea The motivation for, and impact of, settlement varies between countries	Central Idea Exploration leads to discoveries and new understandings	Central Idea Human migration is a response to challenges, risks and opportunities
<ul style="list-style-type: none"> The impact of geography on games How games have changed over time The Biblical principles we apply when playing games (fair, just, kind) 		Lines of Inquiry <ul style="list-style-type: none"> Lifestyles differ around the world Geographical location influences lifestyles Culture influences homes and how people live The importance of hospitality 	Lines of Inquiry <ul style="list-style-type: none"> Ways to find out about the past How aspects of the past still influence us today Why some behaviours and practices have changed or remained the same over time The relevance of life in Jesus' time 	Lines of Inquiry <ul style="list-style-type: none"> What makes up our local community Local communities change over time Elements within communities develop to meet the needs of the people Christian denominations in our community 	Lines of Inquiry <ul style="list-style-type: none"> Why Australia was settled Early settlement and its impact Similarities and differences of the settlement of other countries Establishment of the early church in Australia 	Lines of Inquiry <ul style="list-style-type: none"> Reasons for exploration in Australia Different types of exploration Consequences of exploration Missions and missionaries 	Lines of Inquiry <ul style="list-style-type: none"> The reasons why people migrate The impact of migration on personal histories Effects of migration on communities, cultures and individuals The Exodus
Key Concepts Change Causation	Key Concepts	Key Concepts Form Function Causation	Key Concepts Change Connection	Key Concepts Change Form Function	Key Concepts Causation Connection	Key Concepts Responsibility Causation	Key Concepts Perspective Connection Change

HOW WE EXPRESS OURSELVES

An inquiry into The ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.							
ELC A (odd years)	ELC B (even years)	Prep	Year 1	Year 2	Year 3	Year 4	Year 5 Exhibition
An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.
Central Idea People can express their feelings and ideas in different ways	Central Idea People express themselves through stories	Central Idea Celebrations and traditions are expressions of families and cultures	Central Idea Images communicate ideas and information	Central Idea Different forms of expression convey human uniqueness	Central Idea Imagination is a powerful tool for extending our ability to think, create and express ourselves	Central Idea Media influences our thinking	Central Idea People who take risks to express ideas and share their beliefs affect the world.
Lines of Inquiry <ul style="list-style-type: none"> • People express their ideas and feelings creatively • People communicate their feelings and ideas in verbal and non-verbal ways • Through worship we can express our feelings about God 	Lines of Inquiry <ul style="list-style-type: none"> • Elements of a story • Methods of story telling • The purpose of stories • God's word is communicated through stories in the Bible 	Lines of Inquiry <ul style="list-style-type: none"> • Features of traditions and celebrations • Symbolic representations of celebrations and traditions • Why people celebrate • Celebrations in the Bible 	Lines of Inquiry <ul style="list-style-type: none"> • Static and moving images can be used in different media types • Design elements of images, symbols and emblems support communication • People interpret and respond to images differently • Symbols in the Bible 	Lines of Inquiry <ul style="list-style-type: none"> • How artworks provide insight and information • The way we express ourselves changes as we grow and develop • Our ideas and beliefs influence the way we express ourselves • Christian faith is expressed in different ways 	Lines of Inquiry <ul style="list-style-type: none"> • How we demonstrate and enjoy our imagination • How our imagination helps us to consider other perspectives • How imagination helps us to solve problems • Jesus used parables to provoke thinking 	Lines of Inquiry <ul style="list-style-type: none"> • Different forms of media • The purpose of media • How media affects our opinions and thinking • How Christianity is portrayed in the media 	Lines of Inquiry <ul style="list-style-type: none"> • Student generated lines of inquiry
Key Concepts Connection Responsibility	Key Concepts Function Form Perspective	Key Concepts Connection Perspective	Key Concepts Perspective Form	Key Concepts Change Connection	Key Concepts Form Connection	Key Concepts Form Function Perspective	Key Concepts Causation Perspective Responsibility

HOW THE WORLD WORKS

<p>An inquiry into The natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>							
ELC A (odd years)	ELC B (even years)	Prep	Year 1	Year 2	Year 3	Year 4	Year 5
<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>
	<p>Central Idea Plants sustain life on Earth and play a role in their lives</p>	<p>Central Idea People apply their understanding of force and energy to invent and create</p>	<p>Central Idea Light and sound help us experience our world</p>	<p>Central Idea Materials behave and interact in different ways</p>	<p>Central Idea Natural disasters result in changes that affect Earth's inhabitants and the environment</p>	<p>Central Idea The Earth changes over time as a result of natural processes and human activity</p>	<p>Central Idea The Earth is part of a system within a vast and complex universe</p>
	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Caring for plants • Products we derive from plants • How plants contribute to life on Earth • Fruits of the Spirit 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Understanding how force and energy operate • Force and energy can be affected by the properties of materials • An understanding of how force and energy informs inventions and creations • God created force and energy in the natural world 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The sources of light and sound • The properties of light and sound • The manipulation of light and sound • Light and darkness from a Biblical perspective 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Behaviour of materials • Characteristics of different materials • How and why matter changes state • God transforms people 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Causes and effects of natural disasters • Technologies associated with natural disasters • The ways in which communities change after natural disasters • Christian responses to natural disasters in the Bible 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> • How the different components of the Earth are interrelated • Why the Earth has changed and is continuing to change • Human response to the Earth's changes • The timelessness of God; everything around us changes but God remains the same. 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The composition of the Solar System • The relationship between the Earth, Moon and Sun • How technology is used to explore space • Admiring God's handiwork through the Psalms
	<p>Key Concepts Causation Change</p>	<p>Key Concepts Causation Function</p>	<p>Key Concepts Causation Function Form</p>	<p>Key Concepts Change Causation Form</p>	<p>Key Concepts Perspective Change Causation</p>	<p>Key Concepts Change Causation Responsibility</p>	<p>Key Concepts Form Function Connection</p>

HOW WE ORGANISE OURSELVES

An inquiry into The interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.							
ELC A (odd years)	ELC B (even years)	Prep	Year 1	Year 2	Year 3	Year 4	Year 5
An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment
Central Idea People choose different kinds of transport to meet their needs			Central Idea Organisations and services in our community contribute to our well-being	Central Idea Technology impacts the world and the people in it	Central Idea Many materials go through a process of change before they are consumed or use	Central Idea Economic activity relies upon systems of production, exchange and consumption of goods and services	Central Idea Government systems influence the lives of citizens
Lines of Inquiry <ul style="list-style-type: none"> There are many forms of transport used around the world Transport has changed over time Journeys in the Bible 			Lines of Inquiry <ul style="list-style-type: none"> The role of organisations and services in the community The connection between organisations and services People’s responsibility to contribute to organisations and services Services that Churches and Christian organisations provide 	Lines of Inquiry <ul style="list-style-type: none"> How technology has changed the way we work and play How technology can be used responsibly How technology connects people How technology can be used to spread the Gospel 	Lines of Inquiry <ul style="list-style-type: none"> Changes and processes that materials go through to make products The design process involved in making a product The impact by-products have on the environment The process of spiritual growth 	Lines of Inquiry <ul style="list-style-type: none"> The role of supply and demand The distribution of goods and services The choices we face as consumers Our Christian responsibility as consumers 	Lines of Inquiry <ul style="list-style-type: none"> The sectors that governments oversee How decision making practices reflect human rights The impact of government decisions on citizens The responsibilities of a Christian citizen
Key Concepts Form Function Change			Key Concepts Function Connection Responsibility	Key Concepts Connection Responsibility	Key Concepts Form Change function	Key Concepts Perspective Responsibility	Key Concepts Causation Function

SHARING THE PLANET

An inquiry into Rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.							
ELC A (odd years)	ELC B (even years)	Prep	Year 1	Year 2	Year 3	Year 4	Year 5
An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
	Central Idea The waste we produce and what we do with it impacts our environment	Central Idea All living things need similar things to thrive	Central Idea A concern for self and others motivates people to find peaceful solutions to conflict	Central Idea People can make choices to support the sustainability of the Earth's resources	Central Idea When interacting with natural habitats, humans make choices that impact the earth and other living things	Central Idea Distribution of wealth affects communities and individuals' access to resources and opportunities	Central Idea Children worldwide encounter a range of challenges, risks and opportunities
	Lines of Inquiry <ul style="list-style-type: none"> Types of waste Impact of waste on the environment The steps we can take to reduce, reuse and recycle to protect the environment God makes all things new 	Lines of Inquiry <ul style="list-style-type: none"> Living things have similar needs Some living things have similar life cycle stages Factors can influence life cycles How we grow spiritually 	Lines of Inquiry <ul style="list-style-type: none"> The balance between satisfying personal needs and the needs of others The causes of conflict How conflict can be resolved and managed The wisdom and principles for living in Proverbs 	Lines of Inquiry <ul style="list-style-type: none"> Earth's finite and infinite resources The effects of human activity on water Management of water resources Stewardship 	Lines of Inquiry <ul style="list-style-type: none"> Balance between rights and responsibilities when interacting with natural habitats Human impact on natural habitats How living things respond to changing environmental conditions God as creator of living things- balance of life 	Lines of Inquiry <ul style="list-style-type: none"> Relationship between wealth and power The impact of the distribution of wealth on communities and individuals Equitable access to resources and opportunities What does Jesus say about wealth 	Lines of Inquiry <ul style="list-style-type: none"> Local and global challenges, risks and opportunities children encounter How children respond to challenges, risks, and opportunities Ways in which individuals and organizations work to protect children from risk How God helps us overcome hardship
Key Concepts	Key Concepts Form Responsibility	Key Concepts Change Function Responsibility	Key Concepts Causation Perspective	Key Concepts Form Responsibility	Key Concepts Causation Responsibility	Key Concepts Connection Causation	Key Concepts Perspective Responsibility