

## RCC 2019 Programme of Inquiry

### Who we are

An inquiry into The nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.							
ELC A (odd years)	ELC B (even years)	Prep	Year 1	Year 2	Year 3	Year 4	Year 5
An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.
<b>Central Idea:</b> Awareness of our characteristics, abilities and interests may tell us more about who we are	<b>Central Idea:</b> People’s relationships with each other can impact on well-being	<b>Central Idea</b> Relationships contribute to shaping our identity	<b>Central Idea</b> A community has a shared set of values which help it to function	<b>Central Idea</b> Understanding and appreciating other cultures enriches who we are	<b>Central Idea</b> Choices of role models reflect the beliefs and values of individuals and societies	<b>Central Idea</b> The effective interactions between human body systems contribute to health and survival	<b>Central Idea</b> The decisions we make shape our mental health, happiness and well-being
<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>Similarities and differences between ourselves and others</li> <li>Personal abilities and interests</li> <li>God created us all as unique individuals</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>How we develop friendships</li> <li>Roles and behaviours within friendships</li> <li>How friendships affect us</li> <li>God wants us to be his friend</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>Relationships shape who we are</li> <li>Families are diverse</li> <li>Every family member has an important role</li> <li>A relationship with God can shape who we are</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>Values shape a school community</li> <li>How shared values help a school community to function</li> <li>We all play a role in contributing to our school community</li> <li>Our Christian beliefs shape our values</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>Many different cultures make up our community</li> <li>Similarities can be identified between cultures</li> <li>Cultures can be understood by exploring ways they express themselves using the arts</li> <li>God calls us to love our neighbour as ourselves</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>How and why role models are chosen</li> <li>Influence of role models on our values, beliefs, choices and actions</li> <li>Our choice of role models can change over time</li> <li>Role models who have influenced the Christian faith</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>How body systems work</li> <li>How body systems are interdependent</li> <li>Impact of lifestyle choices on the body</li> <li>Our body is a temple of the Holy Spirit</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>What is happiness</li> <li>Factors that contribute to our emotional well-being</li> <li>How to build a positive mindset</li> <li>Biblical wisdom for mental health</li> </ul>
<b>Key Concepts</b> Change Form Perspective	<b>Key Concepts</b> Connection Function	<b>Key Concepts</b> Form Function Responsibility	<b>Key Concepts</b> Function Responsibility	<b>Key Concepts</b> Perspective Connection Form	<b>Key Concepts</b> Perspective Change	<b>Key Concepts</b> Connection Function Form	<b>Key Concepts</b> Perspective Causation

## RCC 2019 Programme of Inquiry

### Where we are in place and time

An inquiry into Orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.							
ELC A (odd years)	ELC B (even years)	Prep	Year 1	Year 2	Year 3	Year 4	Year 5
An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.
Many factors can impact the way we play		<b>Central Idea</b> Where we live affects how we live	<b>Central Idea</b> Learning about previous generations helps us understand the relationships between the past and the present	<b>Central Idea</b> The past shapes present communities	<b>Central Idea</b> The motivation for, and impact of, settlement varies between countries	<b>Central Idea</b> Exploration leads to discoveries and new understandings	<b>Central Idea</b> Human migration is a response to challenges, risks and opportunities
<ul style="list-style-type: none"> <li>The impact of geography on games</li> <li>How games have changed over time</li> <li>The Biblical principles we apply when playing games (fair, just, kind)</li> </ul>		<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>Lifestyles differ around the world</li> <li>Geographical location influences lifestyles</li> <li>Culture influences homes and how people live</li> <li>The importance of hospitality</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>Ways to find out about the past</li> <li>How aspects of the past still influence us today</li> <li>Why some behaviours and practices have changed or remained the same over time</li> <li>The relevance of life in Jesus' time</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>What makes up our local community</li> <li>Local communities change over time</li> <li>Elements within communities develop to meet the needs of the people</li> <li>Christian denominations in our community</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>Why Australia was settled</li> <li>Early settlement and its impact</li> <li>Similarities and differences of the settlement of other countries</li> <li>Establishment of the early church in Australia</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>Reasons for exploration in Australia</li> <li>Different types of exploration</li> <li>Consequences of exploration</li> <li>Missions and missionaries</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>The reasons why people migrate</li> <li>The impact of migration on personal histories</li> <li>Effects of migration on communities, cultures and individuals</li> <li>The Exodus</li> </ul>
<b>Key Concepts</b> Change Causation		<b>Key Concepts</b> Form Function Causation	<b>Key Concepts</b> Change Connection	<b>Key Concepts</b> Change Form Function	<b>Key Concepts</b> Causation Connection	<b>Key Concepts</b> Responsibility Causation	<b>Key Concepts</b> Perspective Connection Change

## RCC 2019 Programme of Inquiry

### How we express ourselves

An inquiry into The ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.							
ELC A (odd years)	ELC B (even years)	Prep	Year 1	Year 2	Year 3	Year 4	Year 5 Exhibition
An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.
<b>Central Idea</b> People can express their feelings and ideas in different ways		<b>Central Idea</b> Celebrations and traditions are expressions of families and cultures	<b>Central Idea</b> Images communicate ideas and information	<b>Central Idea</b> Different forms of expression convey human uniqueness	<b>Central Idea</b> Imagination is a powerful tool for extending our ability to think, create and express ourselves	<b>Central Idea</b> Media influences our thinking	<b>Central Idea</b> People who take risks to express ideas and share their beliefs affect the world.
<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>• People express their ideas and feelings creatively</li> <li>• People communicate their feelings and ideas in verbal and non-verbal ways</li> <li>• Through worship we can express our feelings about God</li> </ul>		<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>• Features of traditions and celebrations</li> <li>• Symbolic representations of celebrations and traditions</li> <li>• Why people celebrate</li> <li>• Celebrations in the Bible</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>• Static and moving images can be used in different media types</li> <li>• Design elements of images, symbols and emblems support communication.</li> <li>• People interpret and respond to images differently</li> <li>• Symbols in the Bible</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>• How artworks provide insight and information</li> <li>• The way we express ourselves changes as we grow and develop</li> <li>• Our ideas and beliefs influence the way we express ourselves</li> <li>• Christian faith is expressed in different ways</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>• How we demonstrate and enjoy our imagination</li> <li>• How our imagination helps us to consider other perspectives</li> <li>• How imagination helps us to solve problems</li> <li>• Jesus used parables to provoke thinking</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>• Different forms of media</li> <li>• The purpose of media</li> <li>• How media affects our opinions and thinking</li> <li>• How Christianity is portrayed in the media</li> </ul>	<b>Lines of Inquiry Exhibition</b> Student generated lines of inquiry
<b>Key Concepts</b> Connection Responsibility		<b>Key Concepts</b> Connection Perspective	<b>Key Concepts</b> Perspective Form	<b>Key Concepts</b> Change Connection	<b>Key Concepts</b> Form Connection	<b>Key Concepts</b> Form Function Perspective	<b>Key Concepts</b> Causation Perspective Responsibility

## RCC 2019 Programme of Inquiry

### How the world works

An inquiry into The natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.							
ELC A (odd years)	ELC B (even years)	Prep	Year 1	Year 2	Year 3	Year 4	Year 5
An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.
		<b>Central Idea</b> People apply their understanding of force and energy to invent and create	<b>Central Idea</b> Light and sound help us experience our world	<b>Central Idea</b> Materials behave and interact in different ways	<b>Central Idea</b> Natural disasters result in changes that affect Earth's inhabitants and the environment	<b>Central Idea</b> The Earth changes over time as a result of natural processes and human activity	<b>Central Idea</b> The Earth is part of a system within a vast and complex universe
		<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>Understanding how force and energy operate</li> <li>Force and energy can be affected by the properties of materials</li> <li>An understanding of how force and energy informs inventions and creations</li> <li>God created force and energy in the natural world</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>The sources of light and sound</li> <li>The properties of light and sound</li> <li>The manipulation of light and sound</li> <li>Light and darkness from a Biblical perspective</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>Behaviour of materials</li> <li>Characteristics of different materials</li> <li>How and why matter changes state</li> <li>God transforms people</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>Causes and effects of natural disasters</li> <li>Technologies associated with natural disasters</li> <li>The ways in which communities change after natural disasters</li> <li>Christian responses to natural disasters in the Bible</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>How the different components of the Earth are interrelated</li> <li>Why the Earth has changed and is continuing to change</li> <li>Human response to the Earth's changes</li> <li>The timelessness of God; everything around us changes but God remains the same.</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>The composition of the Solar System</li> <li>The relationship between the Earth, Moon and Sun</li> <li>How technology is used to explore space</li> <li>Admiring God's handiwork through the Psalms</li> </ul>
		<b>Key Concepts</b> Causation Function	<b>Key Concepts</b> Causation Function Form	<b>Key Concepts</b> Change Causation Form	<b>Key Concepts</b> Perspective Change Causation	<b>Key Concepts</b> Change Causation Responsibility	<b>Key Concepts</b> Form Function Connection

## RCC 2019 Programme of Inquiry

### How we organise ourselves

An inquiry into The interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.							
ELC A (odd years)	ELC B (even years)	Prep	Year 1	Year 2	Year 3	Year 4	Year 5
An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment
<b>Central Idea</b> People choose different kinds of transport to meet their needs			<b>Central Idea</b> Organisations and services in our community contribute to our well-being	<b>Central Idea</b> Technology impacts the world and the people in it	<b>Central Idea</b> Many materials go through a process of change before they are consumed or used	<b>Central Idea</b> Economic activity relies upon systems of production, exchange and consumption of goods and services	<b>Central Idea</b> Government systems influence the lives of citizens
<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>There are many forms of transport used around the world</li> <li>Transport has changed over time</li> <li>Journeys in the Bible</li> </ul>			<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>The role of organisations and services in the community</li> <li>The connection between organisations and services</li> <li>People’s responsibility to contribute to organisations and services</li> <li>Services that Churches and Christian organisations provide</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>How technology has changed the way we work and play</li> <li>How technology can be used responsibly</li> <li>How technology connects people</li> <li>How technology can be used to spread the Gospel</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>Changes and processes that materials go through to make products</li> <li>The design process involved in making a product</li> <li>The impact by-products have on the environment</li> <li>The process of spiritual growth</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>The role of supply and demand</li> <li>The distribution of goods and services</li> <li>The choices we face as consumers</li> <li>Our Christian responsibility as consumers</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>The sectors that governments oversee</li> <li>How decision making practices reflect human rights</li> <li>The impact of government decisions on citizens</li> <li>The responsibilities of a Christian citizen</li> </ul>
<b>Key Concepts</b> Form Function Change			<b>Key Concepts</b> Function Connection Responsibility	<b>Key Concepts</b> Connection Responsibility	<b>Key Concepts</b> Form Change function	<b>Key Concepts</b> Perspective Responsibility	<b>Key Concepts</b> Causation Function

## RCC 2019 Programme of Inquiry

### Sharing the planet

An inquiry into Rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.							
ELC A (odd years)	ELC B (even years)	Prep	Year 1	Year 2	Year 3	Year 4	Year 5
An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
		<b>Central Idea</b> All living things need similar things to thrive	<b>Central Idea</b> A concern for self and others motivates people to find peaceful solutions to conflict	<b>Central Idea</b> People can make choices to support the sustainability of the Earth's resources	<b>Central Idea</b> When interacting with natural habitats, humans make choices that impact the earth and other living things	<b>Central Idea</b> Distribution of wealth affects communities and individuals' access to resources and opportunities	<b>Central Idea</b> Children worldwide encounter a range of challenges, risks and opportunities
		<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>Living things have similar needs</li> <li>Some living things have similar life cycle stages</li> <li>Factors can influence life cycles</li> <li>How we grow spiritually</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>The balance between satisfying personal needs and the needs of others</li> <li>The causes of conflict</li> <li>How conflict can be resolved and managed</li> <li>The wisdom and principles for living in Proverbs</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>Earth's finite and infinite resources</li> <li>The effects of human activity on water</li> <li>Management of water resources</li> <li>Stewardship</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>Balance between rights and responsibilities when interacting with natural habitats</li> <li>Human impact on natural habitats</li> <li>How living things respond to changing environmental conditions</li> <li>God as creator of living things- balance of life</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>Relationship between wealth and power</li> <li>The impact of the distribution of wealth on communities and individuals</li> <li>Equitable access to resources and opportunities</li> <li>What does Jesus say about wealth</li> </ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>Local and global challenges, risks and opportunities children encounter</li> <li>How children respond to challenges, risks, and opportunities</li> <li>Ways in which individuals and organizations work to protect children from risk</li> <li>How God helps us overcome hardship</li> </ul>
		<b>Key Concepts</b> Change Function Responsibility	<b>Key Concepts</b> Causation Perspective	<b>Key Concepts</b> Form Responsibility	<b>Key Concepts</b> Causation Responsibility	<b>Key Concepts</b> Connection Causation	<b>Key Concepts</b> Perspective Responsibility